

# Project Progress Document

Name \_\_\_\_\_ pd \_\_\_\_\_

This paper will document your daily participation, progress, feedback, and grade.

The inspiration for this project is **Kehinde Wiley's Skate Decks**. <https://bit.ly/KWskate>

My concept is **To create a personally expressive commercial product**

It is connected to the inspirational idea by: **using a popular contemporary artist's mode of working to inspire my own skate deck that speaks to myself or my interests.**

**Project Title:** \_\_\_\_\_ **Skate Deck** \_\_\_\_\_

Intro. date      \_\_\_/\_\_\_/\_\_\_

**DEADLINE:**      \_\_\_/\_\_\_/\_\_\_

### Requirements:

1. Address both sides of the board (no bare wood)
2. Demonstrate techniques & media you learned in class
3. Be able to articulate the depth of your theme/choices

### To exceed expectations, I can...

1. Use techniques I explore through online tutorials etc.
2. Equal detail on both sides of the board
3. Use of embellishments from outside the classroom

**Peer Feedback by** \_\_\_\_\_

Specific advice for success: \_\_\_\_\_

...Instructor Section Only...	
10% _____	Sketch
20% _____	
25% _____ (quarter)	
30% _____	
40% _____	Project Work Phase
50% _____ (half)	
60% _____	
70% _____	
75% _____ (3/4)	Detail & finishing
80% _____	
85% _____	
90% _____	
95% _____	
(Percent complete, not a grade)	

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I will take this advice  Yes or  No thank you.

Name \_\_\_\_\_ Title \_\_\_\_\_ Pd. \_\_\_\_\_

### Universal Art Project Rubric

	Criteria				Points
	100% / 20pts Exceeds Expectations	90% / 18pts Meets Expectations	80% / 16pts Approaches Exp.	70% - 65% / 14pts Missed Exp.	0/F
<b>Project Requirements</b>	<i>I exceeded expectations by:</i>	Expected use & combination of art elements & principles. Work included all requirements.	Acceptable use of art elements & principles but lacked depth in exploring requirements.	Lacks evidence of thoughtful use of elements & principles and minimally met required components.	_____
<b>Process, Research &amp; Documentation</b>	<i>I exceeded expectations by:</i>	Research and documentation are present and meet expectations. Writing and sketches are complete and purposeful.	Research and/or documentation is present but thin. Artist did not fully take advantage of pre-work opportunities.	Research and/or documentation was missing & had a negative impact on the final work. Evidence of depth was lacking.	_____
<b>Time &amp; Management</b>	<i>I exceeded expectations by:</i>	Student was mostly independently motivated with a few social and/or digital distractions. Work was mostly self-driven.	Student was sometimes distracted from work <b>OR</b> finished early without using the extra time to exceed expectations or stay active in art-making.	Often reminded to stay on task. Social/digital interactions impeded work. Lack of focus had a strong impact on project work.	_____
<b>Detail, Complexity, Craftsmanship, &amp; Care</b>	<i>I exceeded expectations by:</i>	Media is without folds/rips or evidence of poor handling. Materials & techniques were explored & met handling expectations. Visual challenges were attempted.	Media handling could have avoided minor rips or folds. Media or technique was not fully explored. Visual challenges were minimal.	Poor handling or storage had an impact. Media & techniques show little evidence of exploration. Visual challenges were avoided.	_____
<b>Original, Personal, &amp; Unique</b>  (Always credit your inspirations)	100% original & highly personal because:	Generally personal & unique but inspired by:	Typically personalized and based on:	Topical and highly derivative of:	Copied
Comments:				<b>Grade</b>	_____
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Students write & underline/highlight, teacher circles & makes notes/comments.